

Office of Instruction & Student Development Friday Update: February 3, 2017

Chancellor Oakley asks College's for Help

Earlier this week, Chancellor Eloy Oakley responded to the **Trump administration's executive order** that restricts the ability of students, faculty, and college staff from certain countries from being able to enter the United States. The Chancellor and the Board of Governors clearly stated that they want all students attending our colleges to do so without fear or intimidation. Chancellor Oakley asked that a single point of contact at each college inform his office if we become aware of any students, faculty, or staff that have been detained or otherwise prevented from entering the United States. You can **let the President's Office know if you are aware** of anyone in this position, if you are comfortable doing so, and we will contact the California Colleges Office of the General Counsel per the Chancellor's request.

CTE Minimum Qualifications Advisory Work Group

The Chancellor's Office has created a CTE Minimum Qualifications Advisory Work Group in collaboration with the Statewide Academic Senate. This group is **exploring ways to expand CTE faculty hiring pools**, and it is performing an assessment of processes for evaluating minimum qualifications. The CTE Minimum Qualifications Work Group plans to issue a white paper on their findings and to describe effective practices for use in Spring 2017. This work will hopefully address an ongoing challenge for many CTE programs at CR, and I hope this group is able to recommend changes that really make a difference.

Education Master Plan Update

CR's **Strategic Plan and Education Master Plan expire this year**. The Institutional Effectiveness Committee, Expanded Cabinet, and other groups agreed that having two plans was confusing and did not help the planning process. Similar to the structure at many other colleges, we have decided to move forward with **one high-level strategic planning document, which we will call the Education Master Plan**. Faculty and staff began work on the 2017-2022 Education Master Plan last year. Here is what we've done and next steps:

An Education Master Planning Committee was formed in fall 2015.

- Fall 2015 ~ Committees performed a SWOT Analysis to identify **Strengths, Weaknesses, Opportunities, and Threats**
- Fall 2015 ~ Faculty and staff at the Del Norte campus also performed a SWOT Analysis
- Fall 2015 ~ Committees reviewed internal and external environmental scanning data
- Spring 2016 ~ Faculty and staff participated in Education Master Planning focus group sessions
- Spring 2016 ~ Eureka students provided suggestions and ideas about ways CR can better meet the needs of future students.
- Spring 2016 ~ The Office of Institutional Research drafted a set of goals for the Education Master Plan after qualitative analysis of all input

The Board of Trustees led the college and the community through a **long-term visioning process** in fall 2016.

- The Board of Trustees worked with a consulting group to lead visioning focus group sessions
- Fall 2016 ~ Sessions were held in Hoopa (for faculty, staff and community members), Del Norte (1 for faculty & staff, 1 for community members), Eureka (1 on campus for faculty and staff, 1 off campus for community members)
- Spring 2017 ~ Input from all sessions was transcribed and a qualitative analysis was performed by the consultants

Next Steps

- The Board will be presented with a draft based on the input from all of the sessions
- All constituent groups will be provided the opportunity to provide further input
- Faculty and staff will be asked to engage in next steps to **finalize a plan to go in place fall 2017**

Fast Fact

The Chancellor's Office DataMart recently added a skills builder metric to its queries. Skills-builders are students who take higher level CTE coursework but who leave college without a certificate or degree. They are typically workers who are maintaining and adding to skill-sets required for employment and career advancement.

Here are the median wage changes (1 year before compared to 1 year after enrollment at the college) for colleges funded as rural districts. Wage gains for the 2012-2013 skills-builders (most recent year available) increased more than the rest of the colleges.

College	Median % Change	# Students
Lassen	2.4%	299
Lake Tahoe	3.5%	224
Gavilan	3.7%	1,313
Palo Verde	7.5%	506
Copper Mountain	12.5%	49
Barstow	13.1%	221
Mendocino	15.6%	268
Feather River	16.1%	400
Siskiyou	19.3%	355
Redwoods	23.2%	260